



Spring Term 2025 – Where does food come from?



Ble mae bwyd yn dod o?

Literacy, Language and Communication

This term, we will be focusing on a range of genres with our new topic of Food and Farming. For our fictional writing, we will write a story set on a farm, exploring the life of a farm that produces food for the local community. In non-fiction, we will create a fact file on a chosen farm animal or plant, researching key details to present in an informative format. For poetry, we will be exploring Haiku poems, where we will create our own to reflect the themes of food and farming. In our cross-curricular work, we will create a business plan about farming and food, using our knowledge to think about how a farm is run and how it produces food for the community. In Cymraeg, we will be reading Breuddwyd Rhonabwy (Rhonabwy's Dream) and discussing how dreams and stories are used in Welsh culture. Throughout the term, we will be acquiring lots of new knowledge about farming, food production, and the animals and plants involved, which we will incorporate into our writing tasks. Each day, we will continue with our guided reading sessions, so please encourage your child to read as much as possible at home. This will greatly benefit their reading skills and support the work we are doing in school.

Numeracy

Over this term, we will be covering a range of areas in Maths. We will begin by focusing on mental maths, specifically practicing the 7x, 8x, and 12x times tables. This will help strengthen our mental calculation skills and improve fluency with multiplication. Following this, we will spend time focusing on multiplication and division, where we will work on various methods to solve problems, including multiplying and dividing larger numbers. We will then move on to fractions, decimals, and percentages, where we will learn how to recognise equivalent fractions, convert fractions to decimals, and compare percentages. We will also explore how to solve problems involving these concepts and apply our knowledge to real-life situations. Our final focus for the term will be on area, perimeter, and volume, where we will learn how to calculate the area and perimeter of different shapes, as well as understand the concept of volume. Throughout the term, we will continue to practice mental maths strategies and engage in games to support our learning and times tables development.

How can you help?

You can support your children at home, by talking about their learning in school, **listening to them read daily and helping them to learn their spellings**. Remember the children can also access a range of online resources. As always, we will be keeping you up to date through Class Dojo so please keep an eye out!

*Please remember we are always here to
answer any questions you may have.*



Expressive Arts



This term, we will be experimenting with different forms of art, starting with creating a collage of a farming scene, using various materials to represent different aspects of farm life. We will also explore the works of Giuseppe Arcimboldo and create a portrait made from fruit, looking at how different objects can be arranged to form a face or figure.

In music, we will focus on developing our skills in rhythm, melody, and harmony, experimenting with different ways to create and perform music. We

will explore various instruments and work on creating our own musical compositions. Our focus this term will be on teamwork and collaboration in both art and music, and we are excited to see how

our creative projects come together! 😊



Health and Well-Being

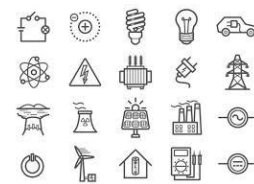
We will have P.E. lessons every week on a Tuesday afternoon and a Wednesday morning, where we will focus on various sports such as rugby and hockey, developing our skills in teamwork, strategy, and physical fitness. This term, we will also go on a farm walk, exploring the local farm environment and learning about where our food comes from. As part of our well-being focus, we will learn about the importance of food, discussing healthy eating, nutrition, and how food impacts our bodies and minds. We will be starting Forest School sessions, where we will develop important life skills such as teamwork, problem-solving, and resilience while spending time outdoors. These activities will help us stay active, healthy, and connected to nature throughout the term.



Humanities



In History, we will explore the history of farming, looking at how farming has developed and changed over time. We will examine how farming practices have evolved, how we farm differently today, and how our access to food has changed through the years. In Geography, we will study the different types of farms across the world, identifying what food comes from which countries and locating these places on a world map. In Religious Education, we will focus on the role of religion associated with food and eating, with a particular focus on Hinduism. We will explore how food is viewed in Hinduism, its significance in religious rituals, and the cultural practices surrounding food and eating.



Science and Technology

As part of our science lessons, we will be learning about life cycles and the stages of growth in living organisms, as well as studying plant growth and the conditions necessary for plants to thrive. In ICT, we will create an information PowerPoint about where food comes from, exploring how different foods are grown, harvested, and distributed. We will also use AI to design a poster about our topic, showcasing what we've learned in a creative and digital format. In Technology, we will apply our skills to create a 3D moving tractor, exploring how technology can be used to model and bring to life objects related to farming. These activities will help us understand the connections between science, technology, and the food we eat.

