

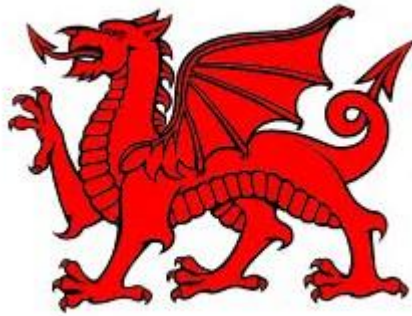
BERRIEW CP SCHOOL



Welsh and bilingual Policy

Reviewed September 2024
Next review date September 2025

Ysgol Aberriew



Welsh as a Second Language and Bilingualism Policy Cymraeg Ail-laith a Dwyiethrwydd

Rationale

We at Berriew School believe that the teaching of Welsh as a Second Language is an essential part of the everyday life of our school. The pupils need to know that Welsh is a living language, and that Wales has its own culture and tradition.

The teaching of a second language should be an exciting, interesting and relevant experience if it is to succeed. It should be presented as a natural element in the everyday life of the school.

Aims

The school aims to develop a bilingual ethos where all children have access to the English and Welsh language. All children will receive daily 10minutes of Welsh in addition to an hour's lesson of Welsh every week along with being immersed in the Welsh language through the use of incidental Welsh. We will be concentrating on aiming to give every child the opportunity to be bilingual i.e. fluent in Welsh and have enough Welsh to get by in everyday situations. In Wales, the government's commitment to a truly bilingual Wales is well established, and we wish to continue this as a school.

- ❑ To develop speaking and listening skills in order to communicate and interact confidently in different contexts.
- ❑ To develop reading skills in order to understand and respond to different written forms.
- ❑ To develop writing skills in order to write effectively, correctly and at length.
- ❑ To create, foster and develop a Welsh ethos in the school that promotes the Welsh language and culture and positive attitudes towards them.
- ❑ To develop pupils confidence and competency in using the Welsh language in a range of situations outside their Welsh lessons.
- ❑ To offer a variety of interesting and purposeful experiences that will enable the children to develop confidence when using the language.

- ❑ To ensure the development of language skills by giving guidance, encouragement and support and ensure pupils display positive attitudes and enjoyment in learning Welsh.
- ❑ To ensure pupils are aware of the advantages of learning Welsh and becoming increasingly bilingual.
- ❑ To ensure the Welsh language is promoted in the school's everyday life.
- ❑ To create an awareness of the cultural heritage of Wales through the Cwricwlwm Cymreig.

Organisation

The Role of the Curriculum Co-ordinator

- Preparation of Policy and reviewing the scheme of work as necessary in partnership with the 'Athrawes Fro', staff and governors to ensure continuity and progression throughout the school.
- Identifying resources needed and ordering and organizing resources.
- Guidance and support given to other members of staff.
- Advising on appropriate Inset courses and current good practice and delivering in school training within staff meetings.
- Monitoring and evaluating work through the school, including assessment, learning walks, recording, standardization and moderation.
- Guidance and support given with regards to Additional Learning Needs.

Staff Responsibilities

It is the responsibility of all staff members at Berriew Primary School to use incidental Welsh with all pupils. It is the responsibility of the teaching staff to deliver 10 minute daily sessions of Welsh, and a Welsh language lesson a week, following the Powys recommended scheme of work.

- The aim is that each class teacher should deliver Welsh as directed by the 'Athrawes Fro'. In both Key stages, the Powys scheme of work will be followed. Incidental Welsh should be in use throughout the school day.
- Staff should be given opportunities to receive further training.
- Support staff will also encourage the use of Welsh throughout the day.
- A Welsh Language co-coordinator is appointed for the school. (Mrs Conlin)
- Support/Leadership is expected from advisory teachers / 'Athrawon Bro'
- Have Welsh Phrases on display within classrooms.
- Classroom signs and display titles to be bilingual or Welsh. This includes a topic display with a welsh title, maths display title and rules. There will also be evidence of children's welsh work on display in each classroom.

Children's responsibility

All children will take responsibility to try their best to use Welsh every day whether it be in school, on the yard or in the dinner hall. They will all participate in 10 minutes of a Welsh session each day and a one hour lesson each week. The children will try their best learning the Welsh language, either through oral, reading or writing tasks. Working hard during Welsh sessions gives them the opportunity to win 'Siaradwr Cymreig' on Fridays Celebration assembly.

Our Criw Cymraeg (Welsh Crew) which consists of pupils from Year 2 – 6 are chosen to help promote the use of the Welsh language both inside and outside the building. They will take responsibility of awarding other children for using the Welsh language.

Resources

- The Powys Schemes of Work are used in both key stages and Assessment Materials are included. Efforts are made to ensure that a range of support material is available.
- The Scheme of work incorporates material for teachers not wholly conversant with Welsh.
- Use is made of voice-recording, video, DVDs, cd, computers, iPad and the interactive whiteboard in the classroom.
- The digital camera/video recorder/iPad can be used to record activities/children's work.
- Every class will have an increasing range of reading material such as suitable dictionaries, fiction and non-fiction books, big books, guided reading books reference books and magazines found in the Llyfgell Cymreig (Welsh library).
- Each class has a supply of books to choose to read within class or to take home.

Time / Welsh Lessons / Methodology

Cymraeg Ail-laith will be taught wherever possible in line with our teaching and learning policy, giving children opportunities to develop key skills in thinking, communication and I.C.T. as well as integrating Assessment for Learning strategies within lessons. Pupils are given regular opportunities to carry out classroom activities encouraging them to become more independent learners.

1. At Ysgol Aberriew, Welsh is taught through the use of the county Scheme of Work which integrates oracy, reading and writing skills. The updated scheme of work has been rolled out to both key stages.
2. A specific time is allocated for the teaching of Welsh and the 'Athrawes Fro' visits every two weeks and supports the teacher to deliver activities from the scheme. She also works with groups of pupils to develop specific skills.
3. Daily 10 minute Welsh sessions take place in all classes.
4. Welsh is delivered via cross-curricular activities, and topic work - the teaching will be child-centered.
5. All Art and DT work is evaluated in the medium of Welsh.
6. Regular courses are provided for teachers to familiarize themselves with the latest teaching approaches.

Foundation Phase:

Young children in the Foundation Phase will be given an opportunity, through play/active learning, as well as story and structured activities, to acquire sufficient familiarity with Welsh to encourage further language learning and positive attitudes towards Welsh.

The Welsh Language Development Area of Learning in the Foundation Phase means:



- learning the language gradually and naturally through first-hand experiences
- support and respect
- sensitivity
- praise for effort
- a rich and lively environment
- fun and enthusiasm.

It will consist of the progressive development of children's skills in:

- Oracy (speaking and listening)
- Reading
- Writing.

Key Stage 2:

At Key Stage 2, learners build on the skills, knowledge and understanding acquired during the Foundation Phase. This progress is achieved through an integrated programme of oracy, reading and writing. Learners are presented with experiences and opportunities that interrelate the requirements of the Skills and Range sections of the programmes of study. Learners become confident, coherent and engaging speakers, working as individuals and as members of a group. The experiences presented to them include opportunities to take part in drama and role-play activities. They develop as active and responsive listeners in a wide range of situations. Throughout the key stage, they experience a progressively wide range of demanding texts, for enjoyment and information, so that they can develop into fluent and effective readers. They become competent writers, writing clearly and coherently in a range of forms and for a range of purposes. They acquire a growing understanding of the need to adapt their language to suit purpose and audience. They work with increasing accuracy and become reflective and evaluative in relation to their own and others' achievements.

Assessment

Children's outcomes are recorded throughout the school year. They are assessed periodically using Welsh assessment tasks.

- Questioning and observation form an integral part of lessons in informing the teacher of pupil progress.
- Pupils' work is assessed in all classes
- At the end of key stage 2, a portfolio of oral work, reading and writing tasks is compiled to be shared with parents.
- Levelled assessments are forwarded to the High School at the end of key stage 2.

Equal Opportunities

All pupils are provided with equal opportunities to participate in Welsh regardless of gender, race, ability or nationality. At Ysgol Aberriew we ensure the participation of all pupils in order to promote achievement and self-belief.

Differentiation and Special Needs

We ensure that every child is challenged and extended sufficiently at their own level to achieve successful outcomes and to sustain interest.

Incidental Welsh and Bilingualism

Bilingualism is the ability to communicate accurately and effectively in two languages. The fluency and accuracy of the communication will depend on age, ability, background and linguistic experiences of each individual.

- The importance of using the language naturally in the everyday life of the school is emphasized at all times.
- We aim to use Welsh in order to ensure that the pupils hear the language as a natural part of school life.
- Teachers and pupils are encouraged to use the language to greet visitors to the school and to the class.
- Non-Welsh speaking teachers will attend courses and they are supported in their use of Welsh in school.
- Pupils should be given opportunities to use the Welsh language to engage in a variety of activities.

Creating a Welsh Ethos in the School



- The pupils are made aware that Wales has its own language and culture.
- Efforts are made to establish Welsh as a Second Language in the life of the school.
- Welsh is given an important role in all school activities, wherever possible.
- Welsh is given a prominent visual role throughout the school.
- Staff ensure that teaching across the curriculum has a Welsh flavour – Cwricwlwm Cymreig.

Cymraeg Campus

Ysgol ABERRIEW is effectively involved in the National 'Cymraeg Campus' Language Charter. The Charter's main aim is to promote a strong Welsh ethos in schools, to increase the use of Welsh by pupils, staff and the wider school community and to provide a range of enriching activities that propel the children to enjoy learning Welsh. The Language Charter exhorts



participation from every member of the school community, and members of the school workforce and council, the pupils and their parents, school governors and the wider community are all encouraged to take full ownership of it. The school has set up a 'Cryw Cymraeg' which is a pupil-led initiative to promote incidental Welsh and to significantly improve the amount of Welsh spoken by both staff and pupils within the school. The Cryw Cymraeg ensure the school's vision for Welsh has a high focus and they instil a genuine enthusiasm for the Welsh language and Welsh heritage.

Promoting Bilingualism through Extra-Curricular Activities

Pupils' bilingual skills are promoted through a wide range of extra-curricular activities such as:

- St David's Day activities, concerts, eisteddfodau
- Clwb yr Urdd
- Using Welsh in playground, lunchtime, breakfast club and afterschool club
- Educational visits – Llangrannog and guest speakers

Developing the Cwricwlwm Cymreig

We should:

- Promote an appreciation of Welsh heritage and have an awareness of the opportunities available to Wales in the future.
- Promote an awareness of place and heritage by learning about the physical environment of Wales and about the history of Wales and its relationship with other parts of the United Kingdom.
- Promote a feeling of belonging and to appreciate cultures, languages and traditions by being aware of the language and literature of Wales.
- Promote an understanding of the creative arts through music and artistic skills in Wales.

Links with Parents and the Community

- The Welsh Second language policy is available to parents.
- Parents can see that the school has a Bilingual Policy - school signs, letter-heads, Welsh Ethos etc.
- Efforts are made to invite bilingual persons to the school whenever possible.
- Efforts are made to direct children's attention to the use of Welsh in society e.g. bilingual signs, the media etc.
- Efforts are made to develop links with Welsh institutions in the community e.g. the Urdd.
- Parents Evenings are held regularly.
- Pupils' progress in Welsh second language is shared with parents in the pupils' annual report

P.S.E.

Opportunity should be given, where appropriate, for pupils to develop and apply attitudes, values, skills and knowledge relating to Personal and Social Education.

Health and Safety

Pupils should always be aware of the necessity to use tools e.g. scissors, rulers, carefully and responsibly.

Pupils should also be aware of their own safety during 'practical' lessons, when a lot of moving around is required.

DCF (Digital Competence Framework)

Within Welsh lessons there are opportunities to access ICT. The use of digital technology, online websites, apps and uploading work onto HWB.

Interacting and collaborating which includes:

- collaboration, communication, storing and sharing.
- Producing which includes:
- Planning, sourcing and searching, creating and evaluating and improving.

LNF (Literacy and Numeracy Framework)

The Foundation Phase and KS2 use the Powys Scheme of work which incorporates the Literacy and Numeracy Framework. This can be found in the individual, Unit plans.

Monitoring and Reviewing the Policy

This policy will be reviewed in the same way as we do in other subjects. The Policy Will be reviewed with the introduction to Donaldson Curriculum 2020. We will monitor the children's ability to communicate accurately and effectively in the Welsh langu