



Science and Technology

The children will investigate the different types of plants, learn about the parts and function of flowering plants and undertake a variety of investigations into plant growth, water transport and. They will learn about the life cycles of plants and some animals and the different habitats where plants grow. They will produce PowerPoints, use data handling programs and use word to produce advertisements, stories and instructions. They will also learn about internet safety and use programable vehicles.

Health and Wellbeing

The pupils will continue their daily mindfulness, teaching them calming breathing techniques to manage their emotions They will have sessions with the Happiness coach and follow up work around friendships and good relationships. They will look at healthy foods and snacks and how to lead a healthy lifestyle. In addition, they will do Forest school activities with Mrs Perks.



Mr Jenkins will continue to deliver weekly PE sessions, and the children will be taught the basics of gymnastics and some competitive games such as football and netball. Learning the techniques and skills to participating in small team games. PE will be every Tuesday.

**Please remember we are always here
to answer any questions
you may have**



Expressive Arts



The children will investigate the artwork of famous artist such as Andy Warhol, Guiseppe Arcimboldo and Kyffin Willimas. They will produce their own artwork based on these artists, including portraits, landscapes and farm pictures.

This term they will participate in a number of music-based activities with a focus on singing. They will learn songs for assemblies, farm related songs and listen to music inspired by farms and the landscape



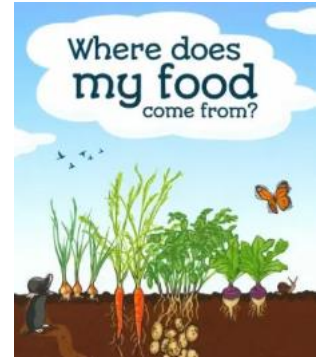
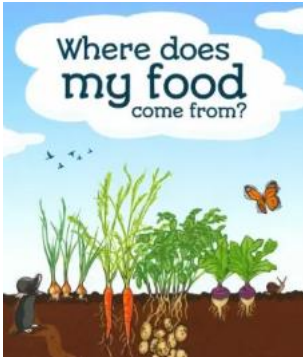
Humanities

The children will study about farming within Wales and the daily life of different farmers. They will look at the different types of farming throughout Wales. They will learn about how farming has changed over the years and its impact on the landscape. The children will compare different habitats around the world looking at the features and landscapes n these habitats. They will also learn how different locations are important to the people who live there.

We will look at aspects of the Judaism and learn about their special relationship with God, their special book the Torah, and special celebrations of the Jewish religion.



Food and Farming



Literacy

This term, the children will be learning about food and farming. The children will take part in debates on the importance of farming to our lives and other issues relating to farming round the World. They will research what foods we grow in our country and the livestock we care for in the region. They will continue their work on descriptive writing, grammar and punctuation. The children will do work around instructions, non-chronological reports, diary writing and letters. In addition, they will learn to write up experiments correctly and analyse data collected from local farms. We will do weekly phonics and spelling work. In the second half term the children will undertake a STEM activity to set up a farm shop business, to make and market a new lunchtime food product. This will involve surveys and market research, data collection, displays and designing.

Numeracy and Mathematics

This term the focus is on multiplication and division, so that the children know their 2, 3, 4, 5, 6, 8- and 10-times tables. This will be supported using online resources from White Rose maths, Splashlearn and Timestables Rockstars. The pupils will also learn about fractions and decimals linked to their topic work. In the second half term they will look at surveys, data collection linked to the STEM activity and undertake work around mass and capacity.

Welsh

This Term the pupils will study the story Breuddwyd Rhonabwy (Rhonabwy's dream) from the Mabinogion. They will learn about the stories from the Mabinogion and their place in Welsh literature. They will learn the vocabulary from the story, how to use the 3rd person past tense verbs, discuss what they like or dislike about the story and to retell the story. At the end of the unit, they will create their own dream story.

How can you help?



You can support your children at home, by talking about their learning in school, listening read regularly, at least three times a week for 15 minutes and discuss the text asking your child questions to help them improve their levels of comprehension. Please continue to support your child with their spellings and times tables.

